|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Annotated Bibliography  /20 | **Exemplary (4)**  All critical elements are present | **Sound/Solid (3)**  All critical elements are present but not clearly stated | **Emerging/Needs Development**  **(2)** | **Unacceptable (1)** |
| **Bibliographic Entry** | The bibliographic entries are formatted accurately. | Some entries contain errors. | Many entries contain errors. | All entries are inaccurate. |
| **Summary** | The summary is excellent. | The summary is quite effective. | The summary is somewhat effective. | The summary is ineffective. |
| **Evaluation and Relevance** | The evaluation is strong and effective. The relevance is very clear; the reader knows exactly how the writer will use the source. | The evaluation is quite effective, but the reader still has a question or two about the source. The relevance is clear; the reader has a good sense of how the writer will use the source. | The evaluation is somewhat effective, but some parts are missing or under-developed. The relevance is somewhat clear; the reader needs to know more about how the writer will use the source. | The evaluation is incomplete and/or ineffective. The relevance is unclear, and the reader does not know how the writer will use the source. |
| **Use of Sources: Paraphrasing and Quotations** | **All** source material is correctly paraphrased or quoted AND correctly cited with in-text citations. | **Most** of the source material is correctly paraphrased or quoted AND correctly cited with in-text citations. | **Some** of the source material is correctly paraphrased or quoted AND correctly cited with in-text citations. | Much of the source material is incorrectly used and inaccurately cited. |
| **Clarity: Grammar and Language** | Grammatical errors do not interfere with the meaning. | Grammatical errors somewhat affect the meaning. | Many grammatical errors affect the meaning in several parts of the paper. | Grammatical errors interfere with the meaning of the paper. |

**Notes and Reminders:**

* Be sure to use at least FOUR credible sources.
* **Each** annotation (the summary + the evaluation/relevance) should be anywhere between **150 and 250** words each (not including bibliographic entry)

**Include three parts** (refer to the example on the “Argument” handout on Learn)**:**

1. **Bibliographic entry** (the information that you would put on the Works Cited page)
2. **Summary**: Main point of the source (I would aim for 75-100 words)
3. **Evaluation of the source AND Relevance to your paper**: (I would aim for 75-100 words)
   1. Below are some questions to guide you:

* Is the source authoritative? Credible? Who is the author? (Dr. professor, expert; career?)
* How do I know that he/she is knowledgeable about the subject? (expert– degree? Job? if they use citations)
* Is the author using emotional appeals/manipulation/bias in his or her argument?
* Is the article current?
* Are all the statements believable?
* Is the argument consistent and complete?
* **Why and how will you use the source -- In the background? For the context? To prove Kairos? To defend your position? Be sure to include this answer in your annotation.**

**Refer to the following links for guidance on using sources:**

https://libguides.library.drexel.edu/c.php?g=176828&p=6446171

<https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html>

<https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_works_cited_electronic_sources.html>